**Lesson Plan Format**

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| **Class/Grade/Stage:** | | **Date:** | **Time: Start: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Finish: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Key Learning Area(s):** | | **Lesson Topic:** | | |
| **NESA Australian Professional Standards for Teachers**  *Identify the standard(s) and focus areas that align with this lesson:* | |  | | |
| **Recent Prior Experience** *(formative assessment, summative assessment, specific relevant concepts, skills and values the school students have experienced prior to this lesson):* | | | | |
| **Syllabus/Syllabi Outcome(s):**  *Please note the syllabus reference number AND write out in full.*  **-**  **General Capabilities/Cross Curriculum Priorities** | **Indicators of Learning for this lesson- learning intentions and success criteria:**  *In meaningful Ss language, so Ss can monitor their learning. Linked directly with the syllabus/syllabi outcome(s).*  Learning intention(s): What will Ss know, understand and be able to do as a result of the learning and teaching:  -  Success criteria: How students will know they have achieved these intentions?  **-** | | | **Assessment:**  *Strategies which will be used to assess learners’ attainment of learning outcomes. Should be linked to each learning indicator.*  **-**  **-**  **-**  **-** |
| **Any safety issues to be considered (APST 4.4.1):** | | **Resources:**  *List resources you used in preparing the lesson AND those used in the lesson implementation.* | | |

**LESSON SEQUENCE**

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| --- | --- | --- | --- |
| **Lesson Content / Indicators of Learning/ Teaching Strategies (*What* is Taught):**   * *student skills* * *student concepts* * *key questions* * *student values* * *link with learning intentions* * *link with success criteria* | **Timing**  *(mins)* | **Learning Experiences:**  **(*How* it is taught)**  *Write detailed steps showing what the teacher (T) will do and what students (Ss) will do. Include differentiation if applicable.*  *- teaching strategies* | **Resources and Organisation:** |
| **INTRODUCTION** | | | |
|  |  |  |  |
| **DEVELOPMENT** | | | |
|  |  |  |  |
| **CLOSURE** | | | |
|  |  |  |  |

(add further pages as required)

**Student Teacher’s Evaluation** *(write reflections on the following):*

***Assessment of Learning Outcomes*** *(suggested NESA APST 2.3.1, 3.1.1, 5.1.1. 5.2.1, 5.3.1,5.4.1)*

To what extent did the learners achieve the intended learning outcomes (learning intentions and success criteria)?

Describe the evidence you have for this.

Outline the follow-up to this lesson for the**learners.**

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***Evaluation of Teaching*** *(suggested NESA APST 1.2.1, 1.3.1, 1.4.1, 1.5.1, 1.6.1, 2.2.1, 2.3.1, 2.4.1, 2.5.1, 2.6.1, 3.1.1, 3.2.1, 3.3.1, 3.4.1, 3.5.1, 3.6.1, 4.1.1. 4.2.1, 4.3.1, 5.1.1, 5.2.1, 5.3.1)*

Identify the teaching strategies / learning experiences that were **most** effective. Explain why.

Identify the teaching strategies / learning experiences that were **least** effective. Explain why.

How appropriate was the timing throughout the various sections of the lesson? Why?

Describe how the selection and use of resources supported learning in the lesson.

Identify what motivated the students. Explain why.

Identify the classroom management strategies that were **most** effective. Explain why.

What was most satisfying about the lesson?

Based on these reflections, outline the steps you should now take to improve your teaching in future lessons.

**Colleague teacher’s comments:** (Reference could be made, for example, to planning and preparation, knowledge of curriculum, organisation, motivation of pupils, strategies used, interaction with students, classroom management, catering for individual needs, use of resources, etc. in alignment with the NESA APST Graduate Teaching Standards)